

TEACHING STATEMENT

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At the close of my Ph.D. in Economics, I owe much of what I achieved to my teachers, who turned mentors and models. I aim to be for students what they were for me: exacting and humane, clear in purpose, committed to students' growth. Teaching is how I return that debt and help steward the discipline.

Over seven years across three Economics departments and all levels — undergraduate, master's, and Ph.D. — I have led sections, held office hours, and provided targeted support, earning strong evaluations. Teaching in the first year's Ph.D. Macro sequence under Professor Rondina's guidance has constituted a highlight of my doctoral path, and edified in me the understanding of what it takes to organize an effective, demanding class: precise objectives, transparent reasoning, together with careful planning and substantive feedback.

Since 2024, I have served as Senior TA at the Economics Department. I strengthened the infrastructure that supports learning: I streamlined and maintained the letter-of-recommendation system, managing the Department's recommendation workflow; served as a liaison between faculty and student body; coordinated OSD proctoring to ensure secure, accessible exams; and organized cohort teaching orientations, for Graduate TAs and Undergraduate assistants.

In addition to my departmental duties, I took seriously the development of formal teaching methods, pursuing advanced pedagogical training. I completed "Introduction to College Teaching" and "Advanced College Teaching" and earned a Certificate of Pedagogical Proficiency¹. This work sharpened my understanding of equitable course structures, community-building, and frequent formative assessment, while keeping the highest standards of pedagogic efficacy.

Finally, I believe in the value of mentorship. I spent two years with the UCSD Undergraduate Research Lab, mentoring in research execution and habits several students as they progressed towards graduate study. I advised the Fed Challenge team, guiding students through data, modeling, and policy communication.

I am prepared to teach core and elective courses, manage large enrollments, and keep improving the systems that make learning possible. My commitments are to make hard ideas tractable, to maintain high standards, and to invest in each student's progress with the same integrity and exigency my mentors exercised in mine.

Students and Instructor Evaluations In my roles as TA, I have taught multiple times most courses in macroeconomics offered by the department, at undergraduate and graduate level. Occasionally, I have taught microeconomic theory.

I am proud I achieved excellent instructors' and students' evaluations. To mention a few examples, in Winter 2022, after my solo-TAing of the 10-weeks long ECON 110A by Professor Jaimovich, he commented:

Amazing TA. One of the best I have ever had!

¹The Certificate is included in my application material.

Professor Rondina, a year later, commented on my performance for ECON 3:

Francesco is a dedicated, skilled, and responsible teacher. He did a great job in Econ 3. He went above and beyond what was asked of him, and provided great input in the design of exams, lectures, and homework. I would recommend him as a TA for any of our undergraduate classes!

As for my students, the tables below present responses from my Student Evaluation Reports, gathered during my service. The first column in each table displays the frequency of specific answers, with the following three columns offering a detailed breakdown by the subject of instruction.²

Table 1: THE INSTRUCTIONAL ASSISTANT CAME PREPARED AND WELL ORGANIZED TO LEAD DISCUSSION SECTIONS.

	Total		Macroeconomics		Microeconomics	
Strongly Agree	71	74.7%	42	62.7%	29	56.9%
Agree	22	23.2%	22	32.8%	15	29.4%
Neither Agree Nor Disagree	1	1.1%	2	3.0%	7	13.7%
Disagree	1	1.1%	1	1.5%	0	0.0%
Strongly Disagree	0	0.0%	0	0.0%	0	0.0%
	95		67		51	

Table 2: THE INSTRUCTIONAL ASSISTANT PRESENTED COURSE MATERIAL CLEARLY AND ANSWERED QUESTIONS ACCURATELY AT DISCUSSION SECTIONS.

	Total		Macroeconomics		Microeconomics	
Strongly Agree	67	70.5%	40	60.6%	31	70.5%
Agree	23	24.2%	24	36.4%	13	29.5%
Neither Agree Nor Disagree	2	2.1%	2	3.0%	0	0.0%
Disagree	2	2.1%	0	0.0%	0	0.0%
Strongly Disagree	1	1.1%	0	0.0%	0	0.0%
	95		66		44	

²Official Copies of both my Instructor and Student Evaluations can be provided upon request.

Table 3: THE INSTRUCTIONAL ASSISTANT WAS APPROACHABLE, COURTEOUS AND SHOWED INTEREST AND CONCERN FOR STUDENTS' LEARNING AND UNDERSTANDING.

	Total		Macroeconomics		Microeconomics	
Strongly Agree	71	74.7%	49	66.2%	31	59.6%
Agree	21	22.1%	20	27.0%	17	32.7%
Neither Agree Nor Disagree	2	2.1%	3	4.1%	4	7.7%
Disagree	0	0.0%	1	1.4%	0	0.0%
Strongly Disagree	1	1.1%	1	1.4%	0	0.0%
	95		74		52	

Table 4: I WOULD RECOMMEND THIS INSTRUCTIONAL ASSISTANT TO OTHER STUDENTS.

	Total		Macroeconomics		Microeconomics	
Strongly Agree	72	76.6%	42	56.8%	28	58.3%
Agree	20	21.3%	24	32.4%	16	33.3%
Neither Agree Nor Disagree	1	1.1%	6	8.1%	4	8.3%
Disagree	1	1.1%	2	2.7%	0	0.0%
Strongly Disagree	0	0.0%	0	0.0%	0	0.0%
	94		74		48	