

TEACHING AND LEARNING COMMONS  
UNIVERSITY OF CALIFORNIA, SAN DIEGO

THIS CERTIFIES THAT

**FRANCESCO AMODEO**

**DEPARTMENT OF ECONOMICS**

HAS SUCCESSFULLY COMPLETED

**STUDENT-CENTERED COLLEGE TEACHING & COURSE DESIGN**

COMPLETION OF STUDENT-CENTERED COLLEGE TEACHING & COURSE DESIGN REFLECTS 42-HOURS OF ADVANCED PEDAGOGY TRAINING THAT PREPARES GRADUATE STUDENTS AND POSTDOCS TO

- 1) PLAN A CLASS SESSION THAT ENGAGES, VALUES, AND SUPPORTS STUDENTS;
- 2) NAVIGATE TEACHING DECISIONS AND IMPLEMENT STRATEGIES TO CREATE AN EQUITABLE LEARNING EXPERIENCE; AND 3) APPLY FRAMEWORKS OF BACKWARD DESIGN AND TEACHING FOR EQUITY TO CREATE A LEARNER-CENTERED COURSE AND SYLLABUS.

Given this 14th day of June, 2024



*Erilynn Heinrichsen*

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